

Evaluation of DMS 2021 employees - legend

In case of any discrepancies, Czech version of this document is pertinent.

legend	0	1	2	3	4
research - intensity (according to publications for approximately 3 years, including already accepted, but so far unpublished)	in the long term very little results	only occasional results, however, regular and quality output is evident	output at least about 2-3 high quality works in the period under review (mostly in highly regarded publications and taking into account standards of the field)	at least about two quality works per year in highly regarded journals or similar publications, including those intended for the wider community (taking into account standards of the field)	significantly more than two quality works per year in top journals or similar publications, including those for the wider community (taking into account standards of the field)
research - impact (for approximately the last three years)	practically none outputs in high-profile media or completely bland publication impacts outputs	results are generally well published, but responses are rarely in high-profile media, rather few actual citations, participation in professional bodies is adequate to qualifications	results usually with visible added value and published in high-profile media, including those with wide-ranging impact, while also having numerous topical citations, is often invited speaker, and member of panels	extensive research followed and recognized by a wide community (not only of our own and long-term collaborative teams) and leading to fundamental shifts in the relevant areas	major contributions leading to new research areas in the global context, original results and techniques used beyond their own themes and fields
classroom education (for the last three academic years)	teaches less than it is the usual range, in both scope and difficulty, or has consistently negative teaching feedback	teaches standard established courses in the usual range, continuously develops teaching, supplemented by study materials and has balanced feedback on teaching	as in category 1, plus with major innovations of courses, teaches courses above-standard given the demands of preparation or the size of the groups, to quality, etc.	very extensive teaching combined with a block guarantee of courses, innovations, creating innovative teaching materials, teaching-oriented large-scale projects, etc.	exceptional performance or responsibilities beyond previous categories

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<p>education - individual (for the last three academic years for Bachelor's, Master's and PhD studies, for PhD with a perspective for the next 2 years)</p>	<p>bland qualifying theses by number or quality, predominant negative feedback or other significant deficiencies in individual work with students</p>	<p>usual numbers and quality of qualifying theses, standard care of underperforming or gifted students</p>	<p>as in category 1, in combination with frequent extreme difficulty and quality or extent of the qualifying theses, exceptional activities for underperforming or gifted students, etc.</p>	<p>very demanding and high quality Master's or doctoral theses, care of exceptional students, all of high quality or range of significantly higher than normal</p>	<p>exceptional performance beyond previous categories</p>
<p>Other (for the last three years with a perspective on the next period)</p>	<p>has no other significant independent activities outside of research and teaching</p>	<p>is involved in the ordinary project funding of his/her own research, or even teaching, occasionally contributes to organisation of workshops and conferences, takes care of international guests, etc.</p>	<p>is a regular PI or co-PI of projects, is in charge of workshops or conferences, regularly takes care of foreign guests, within the department is responsible for partial organizational matters</p>	<p>has a significant contribution to the management of the department, takes care of very essential agendas and leads groups of collaborators</p>	<p>has fundamental responsibility for the running of the department's core agendas, the department's strategy and administration, or other responsibilities outside the scope of the previous categories</p>