

MICHAEL JOSEPH LIEBERMAN

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CURRENT EMPLOYER: Masaryk University | Brno, Czech Republic

CURRENT POSITION: *Postdoctoral Researcher* | Funded by the Eduard Čech Institute, based at the Department of Mathematics and Statistics, Algebra Group (September 2014-Present)

EDUCATION AND TRAINING:

- 2009 Doctor of Philosophy | Department of Mathematics, University of Michigan
PhD Thesis: *Topological and category-theoretic aspects of abstract elementary classes*
Advisor: Andreas Blass
- 2003 Bachelor of Arts | Department of Mathematics, Reed College
Thesis: *Fibration representations of the lambda calculus*
Advisor: Thomas Wieting

PRIOR APPOINTMENTS:

- 8/2013-8/2014 *Visiting Assistant Professor* | Kalamazoo College
- 9/2009-7/2013 *Lecturer* | University of Pennsylvania
- 9/2012-12/2012 *Visiting Researcher* | Masaryk University
- 9/2003-5/2009 *Graduate Teaching Assistant* | University of Michigan

PUBLICATIONS:

(An annotated list can be found at <https://www.math.muni.cz/~lieberman/publications-abstracts.html>.)

1. *Category-theoretic aspects of abstract elementary classes*, Annals of Pure and Applied Logic **162**(11):903-915 (2011).
2. *A topology for Galois types in abstract elementary classes*, Mathematical Logic Quarterly **57**(2):204-216 (2011).
3. *Ranks and partial stability spectra for tame abstract elementary classes*, Notre Dame Journal of Formal Logic **54**(11):153-166 (2013).
4. (With J. Rosický) *Limits of abstract elementary classes*, Theory and Applications of Categories **30**(48):1647-1658 (2015).
5. (With J. Rosický) *Classification theory for accessible categories*, Journal of Symbolic Logic **81**(1):151-165 (2016).
6. (With W. Boney, R. Grossberg, J. Rosický and S. Vasey) *μ -Abstract Elementary Classes and other generalizations*, Journal of Pure and Applied Algebra **220**(9):3048-3066 (2016).
7. (With J. Rosický) *Metric abstract elementary classes as accessible categories*, Journal of Symbolic Logic **82**(3):1022-1040 (2017).
8. (With J. Rosický) *Hanf numbers via accessible images*, Logical Methods in Computer Science **13**(2:11):1-15 (2017).

PREPRINTS:

9. (with J. Rosický and S. Vasey) *Universal abstract elementary classes and locally multipresentable categories*. Submitted. arXiv:1707.09005.
10. (with J. Rosický and S. Vasey) *Internal sizes in μ -abstract elementary classes*. Preprint. arXiv:1708.06782.
11. (with J. Rosický) *Approximations of superstability in concrete accessible categories*. In preparation. arXiv:1505.06047.

RECENT INTERNATIONAL CONFERENCES: (I): invited talk | (C): contributed talk

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|------|---|-----|
| 2017 | Association of Symbolic Logic (ASL) Logic Colloquium, Stockholm
Title: <i>Set-theoretic pathologies in accessible categories</i> | (C) |
| | 6th European Set Theory Meeting, Budapest
Title: <i>Bootstrapping structural properties, via accessible images</i> | (C) |
| 2016 | ASL Logic Colloquium, Leeds
Title: <i>Abstract tameness from large cardinals, via accessible categories</i> | (C) |
| | Peripatetic Seminar in Sheaves and Logic (PSSL), Cambridge | |
| | Arbeitstagung Allgemeine Algebra, Brno
Title: <i>Generalizing abstract model theory, with an eye toward applications</i> | (I) |
| 2015 | ASL Logic Colloquium, Helsinki
Title: <i>Metric AECs as accessible categories</i> | (C) |
| | Category Theory 2015, Aveiro | |
| | Prague Gathering of Logicians
Talk: <i>Foundations of categorical model theory</i> | (I) |
| | Joint Mathematics Meetings, San Antonio
Talk: <i>Toward a categorical model theory</i> | (C) |

RECENT SEMINAR TALKS:

- Charles University Algebra Seminar, Prague (2012, 2014, 2017)
- Louise Hay Logic Seminar, University of Illinois at Chicago (2014, 2016)
- Brno/Prague Algebra Workshop, Brno (2015, 2016)
- Eduard Čech Institute Workshop, Telč/Třešť (2012, 2015, 2016)
- Comenius University Algebra Seminar, Bratislava (2012)

EXPERT ASSESSMENTS:

- Referee, Proceedings of the American Mathematical Society
- Referee, Annals of Pure and Applied Logic
- Referee, Swiss National Science Foundation (SNF), Doctoral Grant application
- Reviewer, AMS Math Reviews
- Member, Ph.D. Preliminary Exam Committee for Matti Åstrand. University of Pennsylvania, 2012-13.

TEACHING EXPERIENCE: (L) primary lecturer | (R) recitation instructor | (C) course development

Masaryk University:

Model Theory/Teorie modelů (MATH 9260); Fall 2017. (L)
Topology/Topologie (MATH 6140); Spring 2016, Spring 2017. (R)
Category Theory/Teorie kategorií (MATH 7150); Fall 2016 (R)

Kalamazoo College:

Calculus I With Review, Part I (MATH 110); Fall 2013 (L) (C)
Calculus I With Review, Part II (MATH 111); Winter 2014 (L) (C)
Calculus I (MATH 112); Fall 2013, Spring 2014 (L)
Calculus II (MATH 113); Winter 2014, Spring 2014 (L)

University of Pennsylvania:

Calculus I (MATH 103); Fall 2010 (L)
Calculus II (MATH 104); Fall 2011 (L)
Proving Things: Analysis (MATH 202); Fall 2011 (L)
Calculus III: Vector calculus, ODEs (MATH 240); Spring 2013, Summer 2013 (L) (C)
Calculus IV: Fourier analysis, PDEs (MATH 241); Fall 2009 (L)
Linear Algebra (MATH 312); Fall 2010, Spring 2012. (L) (C)
Computational Linear Algebra (MATH 313/513); Spring 2010 (L)
ODEs with linear algebra (MATH 420); Fall 2009, Summer 2012 (L) (C)
Computational Linear Algebra (MATH 313/513); Spring 2010 (L)
Classical Model Theory (MATH 571/671, Phil 412); Spring 2011 (L) (C)

University of Michigan:

Precalculus (MATH 105); Fall 2003, Winter 2004 (L)
Calculus I (MATH 115); Fall 2004 (L)
Calculus II (MATH 116); Winter 2005, Winter 2006 (L)
Multivariable Calculus (MATH 215); Fall 2005, Winter 2007, Fall 2007, Fall 2008 (R)
Differential Equations (MATH 216); Fall 2006 (R)

CURRICULUM DEVELOPMENT:

I have contributed to the development or redesign of a number of courses, most notably:

Kalamazoo College, Calc I with Review: Mandated topics, but taught according to the just-in-time methodology, involving continual shifting of pace and introduction of remedial material depending on student progress.

University of Pennsylvania, Calc III/IV: Involved in the reorganization of a confused array of mandated topics into a pair of rigorous courses in multivariable calculus and ordinary differential equations.

University of Pennsylvania, Classical Model Theory: Completely responsible for design of a graduate course in model theory leading from basic definitions to Morley's Theorem, with balanced coverage of applications in geometry and algebra.

ADDITIONAL RELEVANT EXPERIENCE:

Member, Math Minor Advising Committee | University of Pennsylvania
Member, PhD Preliminary Exam Committee, Matti Åstrand | University of Pennsylvania
Supervision of graduate teaching assistants | University of Pennsylvania
Undergraduate Placement Advisor | University of Michigan

EDUCATIONAL TECHNOLOGY:

Online homework: Pearson's MyMathLab, MAA's MathWorks, Cengage WebAssign.
Content management systems: Blackboard, local equivalents.
Interactive technologies: TurningTechnologies clickers.

AWARDS AND HONORS:

Association for Symbolic Logic Student Travel Grant (2008, 2010)
Outstanding Graduate Student Instructor Award (University of Michigan, 2008)
Departmental Fellowships (University of Michigan, 2004-2007)
Phi Beta Kappa, Reed College (2003)
Hawley and Dorothy Bloomquist Scholarship, Reed College (2002-2003)

LANGUAGE SKILLS:

English	Native language
French	Speak, read, and write at advanced level
Czech	Read and write at advanced level, speaking moderate (CEFR level B1/2)
Mandarin Chinese	Speaking moderate, reading and writing limited

PROFESSIONAL REFERENCES:

Andreas Blass	ablass@umich.edu	
Jiří Rosický	rosicky@math.muni.cz	
John Baldwin	jbaldwin@math.uic.edu	
Rami Grossberg	rami@cmu.edu	
Steve Awodey	awodey@cmu.edu	
Stephen DeBacker	smdbackr@umich.edu	(Teaching)
John Fink	john.fink@kzoo.edu	(Teaching)
Robin Pemantle	pemantle@math.upenn.edu	(Teaching)